

PUTNAM COUNTY SCHOOL DISTRICT

Job Description

Job Title:	Teacher, Health, M/J	Job Code: 51019
Job Classification:	07 Regular Classroom Teachers	EEO Line: 28
Job Class Category:	A Instructional Personnel	Job Description Supplement Code: 10
Reports to:	Principal	Salary Locator: Instructional Schedule

SUMMARY:

The Health Instructor is responsible for creating a classroom environment that fosters, promotes and develops an understanding of the relationship of healthy body function and exercise; that motivates each student to cultivate physical fitness, and appropriate social and emotional adjustment; that discovers and develop talents of students in physical achievement.

QUALIFICATIONS:

- (1) Bachelor's Degree in Education from an accredited educational institution
- (2) Valid State of Florida Educator's Certificate or Statement of Eligibility
- (3) Current licensure, certification, or registration by a nationally recognized accrediting agency as a health professions practitioner; the preparation program for licensure, certification, or registration must require at least two (2) years of formal education
- (4) Satisfactory criminal background check
- (5) ESOL Endorsement/Certification preferred

*Reasonable accommodations may be made to enable individuals with disabilities, who are otherwise qualified, to perform the essential functions.

KNOWLEDGE, SKILLS, COMPETENCIES AND ABILITIES: To perform the job successfully, an individual should demonstrate the competencies:

- (1) Ability to read and interpret documents such as policies and procedure manuals. Follow directions and apply common sense understanding to carry out instructions furnished in written, oral or diagram form.
- (2) To perform this job successfully, an individual should have knowledge of current Human Resources leave system and Skyward inventory system (if applicable).
- (3) Ability to create a classroom environment that is conducive to learning and appropriate to the maturity, interest, and abilities of students.
- (4) Knowledge of the academic subjects needed to teach the statewide curriculum for Health Science Education
- (5) Knowledge of the District's philosophy of education, instructional goals and objectives, and performance expectations
- (6) Ability to utilize technology in facilitating instruction
- (7) Ability to apply the concept of wellness and the fundamentals of disease prevention to promote healthy behaviors
- (8) Knowledge of the roles of health care workers and the function of the diagnostic, therapeutic, informational, and environmental systems of health care
- (9) Ability to use professional work experience in the health care delivery system to help prepare students for successful careers in the health care industry
- (10) Knowledge of industry safety policies, safety procedures, and preventive measures to minimize injury and illness
- (11) Knowledge of the ethical and legal responsibilities of health care workers
- (12) Ability to develop partnerships with parents/guardians, industry, education institutions, and the community to enhance student learning and strengthen the health science education program
- (13) Outstanding personal/interpersonal communication skills; attendance in parent conferences
- (14) Ability to work collaboratively with co-workers

PERFORMANCE RESPONSIBILITIES:

- (1) Serve as a role model for students, dressing and grooming professionally, demonstrating the importance and relevance of learning, accepting responsibility, and demonstrating pride in the honorable profession of teaching.
- (2) Develop and implement lesson plans that fulfill the requirements of district's curriculum program and show written evidence of preparation as required

- (3) Prepare lessons that reflect accommodations for differences in student learning styles
- (4) Present subject matter according to guidelines established by Texas Education Agency, Board policies, and administrative regulations
- (5) Plan and use appropriate instructional and learning strategies, activities, materials, and equipment that reflect understanding of the learning styles and needs of students assigned
- (6) Conduct assessment of student learning styles and use results to plan instructional activities
- (7) Participate in staff development and in planning for student achievement
- (8) Attend required meetings and participate in parent involvement activities
- (9) Work cooperatively with special education teachers to modify curricula as needed for special education students according to guidelines established in Individual Education Plans (IEP)
- (10) Work with other members of staff to determine instructional goals, objectives, and methods according to district requirements
- (11) Use technology to strengthen the teaching/learning process
- (12) Support principal and work cooperatively with staff, parents, and students
- (13) Comply with district policies, as well as state and federal laws and regulations
- (14) Adhere to the district's safety policies and procedures
- (15) Maintain confidentiality in the conduct of district business
- (16) Must be able to perform the essential functions of walking and interacting with students and/or district employees in the specific work site assigned (classroom or office setting)
- (17) Demonstrate regular and prompt attendance
- (18) Communicates with parents and school counselors on student progress
- (19) Attends IEP, Section 504, or other related meetings necessary for student assessment and/or compliance with federal and/or state law
- (20) Supervises students in and out of classroom activities during the assigned working day
- (21) Administers testing in accordance with required state regulations
- (22) Perform any other duties as assigned by Principal(s)

PHYSICAL REQUIREMENTS:

Light Work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the District's approved compensation plan.

Length of the work year and hours of employment shall be those established by the District.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the PCSD Board's policy on evaluation of personnel.

BOARD APPROVAL:

February 2004

Amended: May 20, 2014