

PUTNAM COUNTY SCHOOL DISTRICT

Job Description

Job Title:	Math Coach, Middle/Junior	Job Code: 64025
Job Classification:	12 Other Instructional Staff	EEO Line: 43
Job Class Category:	B Instructional Specialists	Job Description Supplement Code: 10
Reports to:	Principal or Department Director	Salary Locator: Instructional Schedule

SUMMARY:

Work with and support mathematics teachers at a school base assisting with the development of strategies, skills, tools, and techniques to effectively teach mathematics to all students.

QUALIFICATIONS:

- (1) Bachelor's Degree from an accredited educational institution with a major or minor in Mathematics
- (2) Valid State of Florida Educator's Certificate or Statement of Eligibility
- (3) Minimum 5 years teaching experience in Mathematics
- (4) Satisfactory criminal background check
- (5) ESOL Endorsement/Certification preferred

*Reasonable accommodations may be made to enable individuals with disabilities, who are otherwise qualified, to perform the essential functions.

KNOWLEDGE, SKILLS, COMPETENCIES AND ABILITIES: To perform the job successfully, an individual should demonstrate the competencies:

- (1) Ability to read and interpret documents such as policies and procedure manuals. Follow directions and apply common sense understanding to carry out instructions furnished in written, oral or diagram form.
- (2) To perform this job successfully, an individual should have knowledge of current Human Resources leave system and Skyward inventory system (if applicable) or be willing to learn new technology practices.
- (3) Ability to utilize technology in facilitating instruction
- (4) Knowledge of Federal, State, District and school goals and mathematics objectives
- (5) Knowledge of Florida Standards in mathematics
- (6) Knowledge of the prescribed curriculum
- (7) Knowledge is required to perform advance math; read technical information, compose a variety of documents, and/or facilitate group discussions
- (8) Ability to teach mathematics to teachers, utilizing course of study adopted by the Board of Education and other appropriate curriculum publications as guidelines in teaching individual course content.
- (9) Skill in designing learning activities that will relate mathematics to the physical world
- (10) Willingness to work with others and respond constructively to feedback; work collaboratively with colleagues
- (11) Ability to utilize in-class assessments to shape lessons and drive instruction
- (12) Ability to coach and model for teachers effective strategies to provide engaging instruction and utilize behavior management strategies that will help develop deep, conceptual math comprehension.
- (13) Ability to effectively assess levels of student achievement, analyze test results, and prescribe actions for improvement
- (14) Skill in oral and written communication with students, parents and others
- (15) Ability to adjust tasks and schedule to changed priorities

PERFORMANCE RESPONSIBILITIES:

- (1) Serve as a role model for students, dressing and grooming professionally, demonstrating the importance and relevance of learning, accepting responsibility, and demonstrating pride in the honorable profession of teaching.
- (2) Create a classroom environment that is conducive to learning and appropriate to the maturity, interest, and abilities of students
- (3) Establish high standards and expectations for all students to accept responsibility for behavior.
- (4) Supervise students and consistently administer rules regarding student behavior.
- (5) Keep accurate records of student attendance and behavior, including any tardiness, and submit to the administration in a timely fashion.
- (6) Demonstrate an understanding of best practices in the area of mathematics and encouraging teachers to apply these practices

- (7) Assist teachers in planning, sequencing and scaffolding of instruction
- (8) Facilitate the integration of mathematic skills/strategies/technology into the classrooms
- (9) Assist teachers in the evaluation of diagnostic results and future instruction based on those results
- (10) Model techniques for effective delivery of instruction in mathematics in classrooms
- (11) Monitor the pacing of instruction and budget class time efficiently by providing clear directions, outlining expectations, and effectively bringing to closure instructional experiences.
- (12) Use effective presentation skills when employing direct instruction, including appropriate vocabulary and examples, clear and legible visuals, and articulate and audible speech.
- (13) Establish a professional rapport with students that earns their respect.
- (14) Complete in a timely fashion all records and reports as required by law and regulation or requested by the administration. Maintain accurate attendance records.
- (15) Work cooperatively with adults assigned to the classroom (e.g., paraprofessionals, student teachers, parents, and volunteers), establishing clear expectations for roles and responsibilities.
- (16) Maintain positive, cooperative, and mutually supportive relationships with the administration, instructional staff, students, parents, and representatives of resource agencies within the community.
- (17) Attend required staff meetings and serve, as appropriate, on staff committees.
- (18) Maintain safe working conditions and safely operate electronic and other equipment needed to carry out job functions and responsibilities.
- (19) Protect confidentiality of records and information gained as part of exercising professional duties and use discretion in sharing such information within legal confines.
- (20) Attends IEP, Section 504, or other related meetings necessary for student assessment and/or compliance with federal and/or state law
- (21) Maintain professional competence through in-service education activities provided by the school and/or in self-selected professional growth activities
- (22) Communicate with parents and school counselors on pupil progress
- (23) Perform any other literacy related duties as assigned by the Principal or Department Director

PHYSICAL REQUIREMENTS:

Light Work: Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the District's approved compensation plan.
Length of the work year and hours of employment shall be those established by the District.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the PCSD Board's policy on evaluation of personnel.

BOARD APPROVAL:

August 19, 2014