

## 2017–2018 Uniform Statewide Assessment Calendar - High Schools

According to Section 1008.22(7)(c), Florida Statutes (F.S.), and State Board of Education Rule 6A-1.094224, Florida Administrative Code (F.A.C.), each school district must complete this uniform calendar with district-required assessment information, publish the calendar to the district website, and provide it to the department by October 1 of each school year, beginning in 2016–17.

### 1. Glossary of Assessment Terms

The following glossary includes definitions of assessment terms and explanations of acronyms used throughout this template.

Acronym/Term	Definition
ACCESS for ELLs	Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Language Learners (ELLs)
Accommodation	Per Rule 6A-1.0943, F.A.C., “Accommodations are defined as adjustments to the presentation of the statewide standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide standardized assessment to include amount of time for administration, settings for administration of a statewide standardized assessment, and the use of assistive technology or devices to facilitate the student’s participation in a statewide standardized assessment.”
CBT	Computer-Based Test
Diagnostic	Assessments that measure students’ understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need
District Window	The selected dates within the statewide window during which a district will administer a given assessment
District-Required Assessments	Assessments required by the school district for students in a specific grade or course.
ELA	English Language Arts
EOC	End-of-Course
Evaluative	Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results.
FAIR	Florida Assessments for Instruction in Reading
Formative	Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student’s report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students.
FSA	Florida Standards Assessments
FSAA	Florida Standards Alternate Assessment
Interim	Assessments administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student’s ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps.

Rule 6A-1.094224, F.A.C.

Form ARM 001

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## 2017–2018 Uniform Statewide Assessment Calendar

NGSSS	Next Generation Sunshine State Standards
PBT	Paper-Based Test
Progress Monitoring	Process used to determine whether a student’s academic performance is improving, at what rate it is improving, and how effective instruction has been
PSAT/NMSQT	Preliminary SAT/National Merit Scholarship Qualifying Test
Summative	Assessments that evaluate student mastery of Florida’s academic standards at or near the conclusion of the course of instruction
Statewide, Standardized Assessments	All assessments required by <a href="#">s. 1008.22</a> , Florida Statutes (F.S.)
Statewide Window	The range of dates during which districts and/or schools may choose to administer a given assessment
Testing Time	The amount of time individual students are each given to respond to test items on each test

## 2017–2018 Uniform Statewide Assessment Calendar

### 2. Test, Type, and Purpose/Use

Add rows as needed to define district-required tests, test type, and their purpose/use in your district. If additional types are added, define applicable types in the glossary. Do not modify any other information in this section.

Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation
ACCESS for ELLs 2.0	Diagnostic	Measure English language acquisition of ELLs	s. 1003.56, F.S.
Alternate ACCESS for ELLs	Diagnostic	Measure English language acquisition of ELLs with significant cognitive disabilities	Rule 6A-6.0902, F.A.C. Rule 6A-6.0903, F.A.C. Rule 6A-6.09021, F.A.C.
FAIR	Diagnostic/Progress Monitoring	Provides general estimate of students' reading ability/monitors students' progress toward meeting grade-level skills in reading	s. 1008.25(4), F.S.
FSA	Summative	Purpose: Measure student achievement of Florida's academic standards (Florida Standards, Next Generation Sunshine State Standards)  Required uses: third grade retention; remedial instruction; high school standard diploma; EOC assessments as 30% of course grade; school grades; school improvement rating; district grades; differentiated accountability; teacher evaluation; scholar designation; federal reporting; Credit Acceleration Program (CAP), school improvement plans; school, district, state, and federal reporting	s. 1008.22, F.S.
FSAA	Summative		Rule 1.09422, F.A.C.
NGSSS EOC Assessments	Summative		Rule 1.0943, F.A.C.
Statewide Science Assessment	Summative		Rule 1.09432, F.A.C. Rule 1.094223, F.A.C.
			s. 1008.25, F.S. Rule 6A-1.094221, F.A.C. Rule 6A-1.094222, F.A.C. s. 1003.4156, F.S. s. 1003.4282, F.S. s. 1008.34, F.S. Rule 6A-1.09981, F.A.C. s. 1008.341, F.S. Rule 6A-1.099822, F.A.C. s. 1008.33, F.S. Rule 6A-1.099811, F.A.C. s. 1012.34, F.S. s. 1002.38, F.S.
PSAT/NMSQT	Summative	Inform course placement	s. 1007.35, F.S.

## 2017–2018 Uniform Statewide Assessment Calendar

### 3. Required Statewide Assessments

Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	September 11–October 6, 2017	<b>September 18-October 6, 2017</b>	CBT <sup>1</sup>	180 minutes <sup>2</sup>	Winter 2017
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	September 18–October 20, 2017	<b>September 18-October 20, 2017</b>	CBT <sup>1</sup>	160 minutes <sup>3</sup>	Winter 2017
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	November 27–December 15, 2017	<b>November 27-December 15, 2017</b>	CBT <sup>1</sup>	180 minutes <sup>2</sup>	January 2018
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	November 27–December 15, 2017	<b>November 27-December 15, 2017</b>	CBT <sup>1</sup>	160 minutes <sup>3</sup>	January 2018
FSA ELA – Writing	Grades 9-10	March 1-9, 2018	<b>March 1-9, 2018</b>	CBT	120 minutes	June 2018
FSA—Performance Task	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations	March 12-April 27, 2018	<b>March 12-April 27, 2018</b>	PBT/CBT <sup>1</sup> (based on IEP)	Varies/Untimed	June 2018
FSA ELA – Reading	Grades 9–10	April 16–May 11, 2018	<b>April 16-May 11, 2018</b>	CBT <sup>1</sup>	Grades 9–10 Reading: 180 minutes	June 2018
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	April 16–May 11, 2018	<b>April 16-May 11, 2018</b>	CBT <sup>1</sup>	180 minutes <sup>2</sup>	June 2018
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	April 16–May 11, 2018	<b>April 16-May 11, 2018</b>	CBT <sup>1</sup>	160 minutes <sup>3</sup>	June 2018
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	July 9–20, 2018	<b>July 9-20, 2018</b>	CBT <sup>1</sup>	180 minutes <sup>2</sup>	August 2018
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	July 9–20, 2018	<b>July 9-20, 2018</b>	CBT <sup>1</sup>	160 minutes <sup>3</sup>	August 2018

<sup>1</sup> Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

## 2017–2018 Uniform Statewide Assessment Calendar

<sup>2</sup> Any student taking an FSA EOC assessment who has not completed the session by the end of the allotted time may continue working up to half the length of a typical school day.

<sup>3</sup> Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

### 4. Statewide Assessments for SELECT Students

Assessment	Applicable Students <sup>4</sup>	Statewide Window	District Window	Mode	Testing Time	Results Expected
FAIR	Grades 9–12		<b>August 10–November 3</b> <b>November 6–February 9</b> <b>February 12–June 8</b>	CBT <sup>1</sup>	45 minutes	1 week after
FCAT 2.0 Reading Retake		September 18–October 20, 2017	<b>September 18–October 20, 2017</b>	CBT <sup>1</sup>	Up to a typical school day	November 2017
ELA Grade 10 Retake – Writing		September 18–October 6, 2017	<b>September 18–October 6, 2017</b>	CBT <sup>1</sup>	120 minutes <sup>2</sup>	December 2017
ELA Grade 10 Retake – Reading		September 18–October 13, 2017	<b>September 18–October 13, 2017</b>	CBT <sup>1</sup>	180 minutes <sup>2</sup>	December 2017
PSAT/NMSQT	Grades 9–11		<b>October 11, 2017</b>	PBT	165 minutes	TBD
ACCESS for ELLs 2.0	Grades K–12 currently classified as ELL with “LY” code	January 29–March 23, 2018	<b>January 29–March 23, 2018</b>	PBT	Grades 1–12: 105–245 minutes (varies by grade-level/tier)	May 2018
Alternate ACCESS for ELLs	Grades 1–12 with significant cognitive disabilities and currently classified as ELL with “LY” code	January 29–March 23, 2018	<b>January 29–March 23, 2018</b>	PBT	80 minutes	May 2018
ELA Grade 10 Retake – Writing		February 26–March 2, 2018	<b>February 26–March 2</b>	CBT <sup>1</sup>	120 minutes <sup>2</sup>	June 2018
ELA Grade 10 Retake – Reading		March 19–April 6, 2018	<b>March 19–April 6, 2018</b>	CBT <sup>1</sup>	180 minutes <sup>2</sup>	May 2018
FSA Algebra 1 Retake EOC <sup>5</sup>		March 19–April 6, 2018	<b>March 19–April 6, 2018</b>	CBT <sup>1</sup>	180 minutes <sup>2</sup>	June 2018
FCAT 2.0 Reading Retake		March 19–April 6, 2018	<b>March 19–April 6, 2018</b>	CBT <sup>1</sup>	Up to a typical school day	May 2018

<sup>1</sup> Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

<sup>2</sup> Any student taking an FSA ELA Retake or EOC assessment who has not completed the session by the end of the allotted time may continue working up to half the length of a typical school day.

<sup>3</sup> Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

<sup>4</sup> If indicated, “applicable students” relates to the sub-group(s) of students who *may* take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment. Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.

## 2017–2018 Uniform Statewide Assessment Calendar

<sup>5</sup>The FSA Algebra 1 EOC Assessment is only offered as a separate Retake assessment during the Spring administration; students retaking the FSA Algebra 1 EOC in Fall, Winter, or Summer participate in the regular EOC administration.

### 5. District-Required Assessment Information

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
Biology Progress Monitoring	Students enrolled in associated courses	August 23-September 20 September 21-October 19 October 23-November 20 November 21-November 30 December 1-14 December 15-January 19 January 24-February 13 February 14-March 14 March 15-April 5 April 6-May 4	CBT	20 Minutes	Day after testing
Algebra 1, Geometry and Algebra 2 Progress Monitoring	Students enrolled in associated courses	September 25-October 12 December 4-22 February 26-March 15	CBT	30 Minutes	Day after testing
US History Progress Monitoring	Students enrolled in associated courses		CBT		

## 2017–2018 Uniform Statewide Assessment Calendar

### 6. Estimates of Total Testing Time by Grade Level

Grade Level	Statewide Assessments	District Assessments	Approximate Total Testing Time (In Minutes)
9	640	330	970
10	480	330	810
11	340	420	760
12	0	180	180