

2019–2020 Uniform Statewide Assessment Calendar

According to Section 1008.22(7)(c), Florida Statutes (F.S.), and State Board of Education Rule 6A-1.094224, Florida Administrative Code (F.A.C.), each school district must complete this uniform calendar with district-required assessment information, publish the calendar to the district website, and provide it to the Department by October 1 of each school year.

1. Glossary of Assessment Terms

The following glossary includes definitions of assessment terms and explanations of acronyms used throughout this template.

Acronym/Term	Definition
ACCESS for ELLs	Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Language Learners (ELLs)
Accommodation	Per Rule 6A-1.0943, F.A.C., “Accommodations are defined as adjustments to the presentation of the statewide standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide standardized assessment to include amount of time for administration, settings for administration of a statewide standardized assessment, and the use of assistive technology or devices to facilitate the student’s participation in a statewide standardized assessment.”
CBT	Computer-Based Test
Diagnostic	Assessments that measure students’ understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need
District Window	The selected dates within the statewide window during which a district will administer a given assessment
District-Required Assessments	Assessments required by the school district for students in a specific grade or course
ELA	English Language Arts
EOC	End-of-Course
Evaluative	Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results
FAIR	Florida Assessments for Instruction in Reading
FLKRS	Florida Kindergarten Readiness Screener
Formative	Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student's report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students.
FSA	Florida Standards Assessments
FSAA	Florida Standards Alternate Assessment
Interim	Interim assessments are administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student’s ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps.
NAEP	National Assessment of Educational Progress
NGSSS	Next Generation Sunshine State Standards
PBT	Paper-Based Test
Progress Monitoring	Process used to determine whether a student’s academic performance is improving, at what rate it is improving, and how effective instruction has been

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PSAT/NMSQT	Preliminary SAT/National Merit Scholarship Qualifying Test
Summative	Assessments that evaluate student mastery of Florida’s academic standards at or near the conclusion of the course of instruction
Statewide, Standardized Assessments	All assessments required by s. 1008.22, F.S.
Statewide Window	The range of dates during which districts and/or schools may choose to administer a given assessment
Testing Time	The amount of time individual students are each given to respond to test items on each test
VAM	A Value-Added Model (VAM) is used by some school districts as part of their educator evaluation system. It is also used in the approval process for teacher preparation programs, as part of the criteria for teachers to qualify for a financial award under the Florida Best and Brightest Teacher Scholarship program and as part of the criteria to extend an educator’s temporary teaching certificate.
VPK	Florida’s Voluntary Prekindergarten Education Program

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2. Test, Type, and Purpose/Use

Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation
ACCESS for ELLs 2.0	Diagnostic	Measure English language acquisition of ELLs	s. 1003.56, F.S.
Alternate ACCESS for ELLs	Diagnostic	Measure English language acquisition of ELLs with significant cognitive disabilities	Rule 6A-6.0902, F.A.C. Rule 6A-6.09021, F.A.C. Rule 6A-6.0903, F.A.C.
FAIR	Diagnostic/Progress Monitoring	Provides general estimates of students' reading ability/monitors students' progress toward meeting grade-level skills in reading	s. 1008.25(4), F.S.
FLKRS	Diagnostic/Progress Monitoring	Determine readiness for kindergarten; used to calculate VPK Provider Kindergarten Readiness Rates	s. 1002.69, F.S. Rule 6M-8.601, F.A.C.
FSA	Summative	Purpose: Measure student achievement of Florida's academic standards (Florida Standards, Next Generation Sunshine State Standards) Required uses: third grade retention; high school standard diploma; EOC assessments as 30% of course grade; school grades; school improvement rating; district grades; differentiated accountability; VAM; scholar designation; Credit Acceleration Program; school improvement plans; school, district, state, and federal reporting	s. 1002.38, F.S.
FSAA	Summative		s. 1003.4156, F.S.
NGSSS EOC	Summative		s. 1003.4282, F.S.
Statewide Science Assessment	Summative		s. 1004.04, F.S. s. 1004.85, F.S. s. 1008.22, F.S. s. 1008.25, F.S. s. 1008.33, F.S. s. 1008.34, F.S. s. 1008.341, F.S. s. 1012.34, F.S. s. 1012.56, F.S. s. 1012.731, F.S. Rule 6A-1.09422, F.A.C. Rule 6A-1.094221, F.A.C. Rule 6A-1.094222, F.A.C. Rule 6A-1.0943, F.A.C. Rule 6A-1.09432, F.A.C. Rule 6A-1.09981, F.A.C. Rule 6A-1.099811, F.A.C. Rule 6A-1.099822, F.A.C. Rule 6A-5.0411, F.A.C.
NAEP	Evaluative	Measure student performance for comparison among state and national populations over time	s. 1008.22, F.S.
PreACT	Summative	Inform course placement	s. 1007.35, F.S.
PSAT/NMSQT	Summative	Inform course placement	s. 1007.35, F.S.

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3. Required Statewide Assessments

Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FLKRS	Kindergarten	July 8–October 11, 2019	August 12–September 27	CBT	15–20 minutes	Immediately following test completion
FSA—Datafolio	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 1: September–October 2019	September–October 2019	PBT	Varies/Untimed	June 2020
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	September 9–27, 2019	September 9–27, 2019	CBT	180 minutes	October 2019
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	September 9–27, 2019	September 9–27, 2019	CBT	160 minutes	October 2019
FSA—Datafolio	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades 5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs	Collection Period 2: November–December 2019	November–December 2019	PBT	Varies/Untimed	June 2020
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	December 2–20, 2019	December 2–20, 2019	CBT	180 minutes	January 2020
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	December 2–20, 2019	December 2–20, 2019	CBT	160 minutes	January 2020
FSA—Datafolio	Grades 3–10 ELA (Reading & Writing); Grades 3–8 Mathematics; Grades	Collection Period 3: March–April 2020	Collection Period 3: March–April 2020	PBT	Varies/Untimed	June 2020

Rule 6A-1.094224, F.A.C.

Form ARM 001

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	5 & 8 Science; and Algebra 1, Biology 1, Civics, Geometry, & U.S. History EOCs					
FSA—Performance Task	Grades 3–8 ELA & Mathematics; Grades 4–8 Writing; Grades 5 & 8 Science; and Civics EOC	March 2–April 17, 2020	March 2–April 17, 2020	PBT	Varies/Untimed	June 2020
FSA—Performance Task	Grades 9 & 10 ELA; Grades 9 & 10 Writing; and Algebra 1, Biology 1, Geometry, and U.S. History EOCs	March 16–May 1, 2020	March 16–May 1, 2020	PBT	Varies/Untimed	June 2020
FSA ELA – Reading	Grade 3	April 1–14, 2020	April 1-2, 2020	PBT	160 minutes	May 2020
FSA ELA – Writing	Grades 4–6	April 1–14, 2020	April 1, 2020	PBT	120 minutes	June 2020
FSA ELA – Writing	Grades 7–10	April 1–14, 2020	April 6-7, 2020	CBT	120 minutes	June 2020
FSA ELA – Reading	Grades 7–10	May 1–29, 2020	Grade 7 - May 4-5 Grade 8 - May 6-7 Grade 9 - May 4-5 Grade 10 - May 11-12	CBT	Grades 7–8 Reading: 170 minutes Grades 9–10 Reading: 180 minutes	June 2020
FSA Mathematics	Grades 7 and 8	May 1–29, 2020	Grade 7 - May 11-12 Grade 8 - May 13-14	CBT	180 minutes	June 2020
FSA ELA – Reading	Grades 4–6	May 4–15, 2020	May 4-5, 2020	PBT	Grades 4–5 Reading: 160 minutes Grade 6 Reading: 170 minutes	June 2020
FSA Mathematics	Grades 3–6	May 4–15, 2020	Grade 3 - May 4-5 Grade 4-6 - May 11-12	PBT	Grades 3–5 Mathematics: 160 minutes Grade 6 Mathematics: 180 minutes	June 2020
NGSSS Statewide Science Assessment	Grades 5 and 8	May 4–15, 2020	Grade 5 - May 18-19 Grade 8 - May 18	PBT	160 minutes	June 2020

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FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	May 1–29, 2020	May 1–29, 2020	CBT	180 minutes	June 2020
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	May 1–29, 2020	May 1–29, 2020	CBT	160 minutes	June 2020
FSA Algebra 1 and Geometry EOC assessments	Students enrolled in associated courses	July 13–24, 2020	July 13–24, 2020	CBT	180 minutes	August 2020
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	July 13–24, 2020	July 13–24, 2020	CBT	160 minutes	August 2020

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4. Statewide Assessments for SELECT Students

Assessment	Applicable Students ⁴	Statewide Window	District Window	Mode	Testing Time	Results Expected
FAIR	Grades 3–12	Assessment Period (AP) 1: August 1–November 1, 2019	August 1–November 1, 2019	CBT	45 minutes	1 week after
ELA Grade 10 Retake – Writing		September 9–20, 2019	September 9–20, 2019	CBT	120 minutes	December 2019
ELA Grade 10 Retake – Reading		September 9–27, 2019	September 9–27, 2019	CBT	180 minutes	December 2019
PSAT/NMSQT PSAT	Grades 10–11 Grades 8–9	October 16, 2019	October 16, 2019	PBT	165 minutes	January 2020
FAIR	Grades 3–12	AP 2: November 4, 2019– February 14, 2020	November 4, 2019– February 14, 2020	CBT	45 minutes	1 week after
FSA ELA Writing Field Test	Grades 4–6	November 18– December 20, 2019; January 6–31, 2020	November 18– December 20, 2019; January 6–31, 2020	PBT	120 minutes	Results Not Reported
FSA ELA Writing Field Test	Grades 7–10	November 18– December 20, 2019; January 6–31, 2020	November 18– December 20, 2019; January 6–31, 2020	CBT	120 minutes	Results Not Reported
ACCESS for ELLs 2.0	Grades K–12 currently classified as ELL with “LY” code	January 27–March 20, 2020	January 27–March 20, 2020	PBT	Kindergarten: 45 minutes Grades 1–12: 105– 245 minutes (varies by grade-level/tier)	June 2020
Alternate ACCESS for ELLs	Grades 1–12 with significant cognitive disabilities and currently classified as ELL with “LY” code	January 27–March 20, 2020	January 27–March 20, 2020	PBT	80 minutes	June 2020
FAIR	Grades 3–12	AP 3: February 17–June 12, 2020	February 17–June 12, 2020	CBT	45 minutes	1 week after
ELA Grade 10 Retake – Writing		February 24–March 13, 2020	February 24–March 13, 2020	CBT	120 minutes	May 2020

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ELA Grade 10 Retake – Reading		February 24–March 13, 2020	February 24–March 13, 2020	CBT	180 minutes	May 2020
FSA Algebra 1 Retake EOC		February 24–March 13, 2020	February 24–March 13, 2020	CBT	180 minutes	May 2020

5. District-Required Assessment Information

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
i-Ready Diagnostic 1	Kindergarten Grades 1-2 Grade 3 Grades 4-5 Grades 6-8 (Reading Only)	September 3-11 August 19-September 11 August 14-September 6 August 14-September 6 August 14-September 6	CBT	60 Minutes each assessment (reading & math)	Day after testing
i-Ready Growth Monitoring	K-8	October 7-25	CBT	20 Minutes each assessment (reading & math)	Day after testing
CoGat Testing	Grade 1	November 4-8, 2019	CBT		
i-Ready Diagnostic 2	K-2 3-5 Grades 6-8 (Reading Only)	December 5-19 December 2-19 December 2-19	CBT	60 Minutes each assessment (reading & math)	Day after testing
i-Ready Growth Monitoring	K-8	February 3-21	CBT	20 Minutes each assessment (reading & math)	Day after testing
i-Ready Diagnostic 3	K-2 Grade 3 Math Grades 4-5 Grades 6-8 (Reading Only) Grade 3 Reading	April 27-May 20 April 6-May 1 April 6-May 1 April 6-May 1 May 4-May 20	CBT	60 Minutes each assessment (reading)	Day after testing

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Science Progress Monitoring	Grade 3	Each assessment will remain open for one month after the start date below: Unit 1: October 4 Unit 2: December 12 Unit 3: March 6 Unit 4: May 21	CBT	20 Minutes Each	Day after testing
Science Progress Monitoring	Grade 4	Each assessment will remain open for one month after the start date below: Unit 1: September 9 Unit 2: October 16 Unit 3: November 20 Unit 4: January 9 Unit 5: February 7 Unit 6: March 9 Unit 7: April 22 Unit 8: May 21	CBT	20 Minutes Each	Day after testing
Science Progress Monitoring	Grade 5	Each assessment will remain open for one month after the start date below: Baseline: August 12 Unit 1: August 30 Unit 2: September 23 Unit 3: October 24 Unit 4: December 3 Unit 5: January 27 Unit 6: March 2 Post: March 9	CBT	20 Minutes Each	Day after testing

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Science Progress Monitoring	Grade 6	Each assessment will remain open for one month after the start date below: Unit 1: August 23 Unit 2: October 7 Unit 3: December 17 Unit 4: February 18 Unit 5: March 10 Unit 6: May 21	CBT	20 Minutes Each	Day after testing
Science Progress Monitoring	Grade 7	Each assessment will remain open for one month after the start date below: Unit 1: September 9 Unit 2: September 23 Unit 3: October 7 Unit 4: November 6 Unit 5: December 17 Unit 6: January 27 Unit 7: March 10 Unit 8: May 21	CBT	20 Minutes Each	Day after testing
Science Progress Monitoring	Grade 8	Each assessment will remain open for one month after the start date below: Baseline: August 12 Unit 1: September 16 Unit 2: October 16 Unit 3: December 10 Unit 4: February 3 Unit 5: March 10 Post: March 24	CBT	20 Minutes Each	Day after testing
Biology Progress Monitoring	Students in a Biology Course	Each assessment will remain open for one month after the start date below: Unit 1: September 23 Unit 2: October 10 Unit 3: January 17 Unit 4: February 18	CBT	30 Minutes Each	Day after testing

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		Unit 5: March 25 Unit 6: April 8 Post: April 15			
Civics Progress Monitoring	Students in a Civics Course	Each assessment will remain open for one month after the start date below: Unit 1: October 4 Unit 2: December 12 Unit 3: March 6 Unit 4: April 24	CBT	30 Minutes Each	Day after testing
U.S. History Progress Monitoring	Students in a U.S. History Course	Each assessment will remain open for one month after the start date below: Unit 1: September 9 Unit 2: October 8 Unit 3: December 5 Unit 4: December 18 Unit 5: January 13 Unit 6: February 10 Unit 7: March 11 Unit 8: April 8 Post: April 29	CBT	30 Minutes Each	Day after testing

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6. Estimates of Total Testing Time by Grade Level

Estimates of average time for administering state-required and district-required assessments (listed in Sections 3 and 5 above) by grade level. Subject-based assessments should be included with the grade level to which they are most likely to be administered (e.g., Biology 1 with grade 9).

Grade Level	Statewide Assessments	District Assessments	Approximate Total Testing Time (In Minutes)
K	15–20	440	500
1	0	440	440
2	0	440	440
3	320	520	840
4	440	600	1040
5	600	560	1160
6	470	560	1030
7	630	680	1310
8	630	540	1170
9	640	225	865
10	480	345	825
11	160	335	495
12	0		